

Year 3, Autumn 1 - Who first lived in Britain?

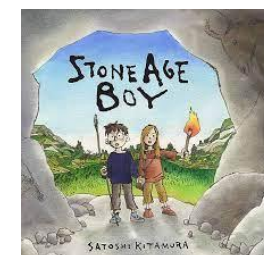


Welcome to Year 3!

We hope you had a wonderful summer. We are so excited for our first term back.

This term we will be travelling back in time to discover what life would have been like in The Stone Age, Bronze Age and Iron Age. Our topic will begin with an exciting Stone Age workshop which will allow us to travel back in time and learn more about pre-historic Britain through hands on experiences. We will be learning about how Stone Age people survived, including their diet, tools and housing, and how this changed through the different time periods. We will be researching, exploring artefacts, and creating our own stone age cave paintings, sculptures and weapons during this topic!

Key texts



Key vocabulary

Pre-historic Britain	The history of Britain before people could read or write. We only know about this period of history by studying artefacts and housing left behind.
Settlement	A place where there were several stone-age shelters, like a small village.
Hunter-Gatherer	People who mainly find their food by hunting animals, fishing, and gathering fruit, nuts and berries.
Skara Brae	One of Britain's first pre-historic villages.
Archaeologist	People who work out our history by looking at artefacts that have been found.
B.C	Before Christ. A date like 250BC means 250 years before Christ was born.
Neolithic	Is the later part of the stone-age and follows the Palaeolithic and Mesolithic age.

Maths	Science	Art/Design
This term, Year 3 will begin their maths learning by developing a strong understanding of place value. Children will explore numbers up to 1,000, learning to recognise the value of each digit in a number and understand the importance of hundreds, tens and ones. They will represent numbers using practical equipment, pictures and number lines before moving towards more abstract methods. Children will practise reading, writing, comparing and ordering numbers, as well as finding one more and one less. They will also explore number patterns and develop their reasoning skills by explaining how they know their answers. This unit will provide a strong foundation for future maths learning.	Children will explore food chains and learn that animals, including humans, cannot make their own food. They will investigate the Eatwell Guide and discover the different types and amounts of nutrients our bodies need to stay healthy, developing their understanding of a nutritious, balanced diet. We will also explore human and animal skeletons, learning how bones provide support, protection and help with movement. Children will investigate how bones and muscles work together to help us move. Throughout the topic, they will develop their scientific skills by grouping and sorting, making predictions, collecting and recording data, carrying out fair tests and drawing conclusions from evidence.	We will explore a range of drawing tools, techniques and dry media to create artwork inspired by Stone Age animals. They will learn about proportion and practise different techniques to help their drawings look more realistic. We will also explore shading, using light and dark tones to show where light and shadow fall. Children will develop their ability to make parts of their drawings appear closer or further away, helping their artwork look three-dimensional rather than flat. Through experimenting with different materials and techniques, the children will build confidence in expressing their ideas and creating detailed, realistic Stone Age-inspired artwork.
English	History	RE
Year 3 will develop their English writing skills through two exciting Jane Considine units: The Stone Age Boy and Skara Brae. These units link closely with our Stone Age topic, allowing children to immerse themselves in the past while developing their vocabulary, sentence structure and creativity. Through a range of engaging activities, children will explore characters, settings and historical details, using these to inspire their own writing. They will focus on creating interesting descriptions, using ambitious vocabulary and organising their ideas clearly. Children will also develop their editing and proofreading skills, learning to improve their work by checking punctuation, spelling and grammar. In Whole Class Reading lessons, will enjoy exploring The Last Wolf by Mini Grey and The Tunnel by Anthony Browne. Through these engaging texts, children will develop their reading skills by making predictions, exploring characters and settings, discussing themes and answering questions using evidence from the text. They will also build vocabulary and deepen their comprehension.	We will travel back in time to explore Stone Age Britain and how life changed over thousands of years. Children will learn to place key historical events in chronological order using timelines and investigate what Stone Age people ate and what food was available to them. We will use historical sources to research Skara Brae and discover what it can tell us about life in the past. Children will also explore how new technologies led to the development of the Bronze Age, before investigating the key changes that occurred between the Stone Age and Iron Age.	In RE we will explore the idea of pilgrimage and why it is important to people of different faiths. Children will learn that a pilgrimage is a special journey made for religious reasons and discover how Christians, Hindus, Muslims and Jewish people may visit sacred places for different purposes. We will explore how sacred places connect to beliefs, stories and religious texts. Children will consider how pilgrimage can help believers feel closer to God and their community, while strengthening their sense of identity, belonging and commitment