

Year 2 Summer 2 Newsletter



Maths

In maths this term we will be finishing our work on time, looking at telling the time to five minutes, minutes in an hour and hours in a day. After this we will look at data and how we collect it by making and interpreting different graphs and tables. Lastly, we will look at position and direction and how we can describe turns and movements.

English

We are writing a narrative based on a subversion of George and The Dragon where we will be using similes ambitious adjectives and a range of conjunctions. After this, we will be looking at a biography of Malala using subheadings, commas in a list and emotive language.

Science

To know that pushing and pulling can make things move faster / slower.
To know that pushing and pulling can make things move or stop.
To gather data, record and talk about their findings, using simple scientific vocabulary.
To know that objects can move in different ways
To know the properties of different materials.
To know and use simple scientific language to explain what they have found out.

History

To discuss how travel has changed over time.
Comparing travel through different time periods.
To identify what makes someone significant in history.
To research a significant explorer from the past.
To compare explorers from past and present
To apply knowledge of historical travel to discuss which time period I would explore in.

RE

To know how Muslims pray.
To know about study of the Qur'an (madrassah).
To know about Eid Ul-Fitr and relate to Muslim beliefs about the world.
To reflect on key symbols and practices in my daily life and how they relate to my community.

DT

To know how levers and slides work.
To know how to use a labelled diagram to design my product.
I know how to make a slider.
I know how to make a lever.
I know how to finish a product to make it appealing.
To know how to evaluate the work of others

Key Texts

