



Home Learning Policy

Article 28 - Every child has the right to an education

At Poplar Farm Primary School, we aim to create a welcoming school where everyone can be safe, happy and therefore able to learn. We value the input and support parents and carers can give us in this aim.

There are many opportunities for children to extend or consolidate their learning at home. The requirements of the National Curriculum and EYFS are met fully in school.

In developing and implementing our Home Learning Policy, we will:

- Involve parents and carers.
- Involve the staff and governors as part of the school's consultation process.
- Endeavour to match the priorities of the school development plan.
- Seek equal opportunities for all, taking into account The British Values and Protected Characteristics.
- Encourage everyone to accept responsibility towards ensuring high standards.
- Allow all children to experience success.
- Regularly monitor and review the agreed Home Learning Policy and procedures.

Specific Content

It is suggested that home learning makes the greatest contribution to learning when:

- Children and parents or carers are very clear about what they need to do.
- Parents and carers are involved in their children's learning.
- Tasks are carefully planned to support progression in learning, as part of schools' curriculum.
- There is a regular programme, so that everyone, - teachers, children and parents or carers - know what to expect.
- The Home Learning Policy is regularly monitored and evaluated to check that it supports children's learning in the best possible way. This may include providing opportunities for children to choose the way they demonstrate their learning.

Taking this into account, plus the fact that in the primary education phase the purposes of home learning change as children get older, we intend to provide short activities on a regular basis for children in Reception and Years 1 and 2. These short activities will include simple games, learning spellings and number facts, and reading together.

For pupils in Years 3 to 6, the home learning we provide will give an opportunity for children to develop the skills of independent learning. We intend that the transition to secondary school is as smooth as possible. So, the home learning given to older children will gradually increase in its demands. It will be differentiated where appropriate, to take account of individual pupils' needs and might include finding out information, reading in preparation for lessons, preparing oral presentations as well as more traditional written assignments, alongside spelling, number facts and reading. In general, this means home learning will be given as follows:

Foundation Stage

- Reading at least 4 times a week (Phonics book / Reading for pleasure book).
- Practical tasks where appropriate within the curriculum.
- Phonics words (group specific).

Year 1

- Reading at least 4 times a week.
- Numbots activity every week.
- Phonics words (group specific).

Year 2

- Weekly spellings (Common Exception Words).
- Reading at least 4 times a week.
- TTRS (from Spring term) every week.

Year 3 & Year 4

- Weekly spellings (RWI spellings).
- TTRS (20 minutes a week).
- Reading at least 4 times a week.
- Additional tasks from the termly home learning menu.

Year 5 & Year 6

- Weekly spellings (RWI spellings).
- TTRS (30 minutes a week).
- Reading at least 4 times a week.
- Maths task.
- Grammar task.

This policy was adopted on:	March 2018
Review Cycle:	Two Yearly
This policy was subsequently reviewed:	February 2021
	April 2024
	March 2026