

EYFS Summer 2 Newsletter



Welcome Back!

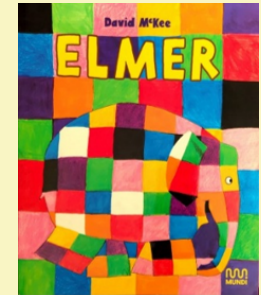
We can't believe we are already in the final term of EYFS! The children makes us so proud everyday and we are excited to make the most of this final term.

Overview

This half term, our topic is 'Into the Wild'. The children will embark on an exciting adventure to explore different wild animals and their habitats from around the world. We will be learning that there is a huge world to explore outside of home and school.

We will be working lots on independence both personally and academically to ensure we are ready for KS1!

We also have lots of exciting events planned this term, giving the children many opportunities to learn, celebrate, and make special memories together!



Article 28 - The right to an education

Key Dates/Reminders

- Thursday 25th June- Pop Fest Day 1
- Friday 26th June- Pop Fest Day 2
- Tuesday 30th June- Meet Your Teacher Morning
- Tuesday 21st July- Last day of term 6!

Ways to help your child:

- Practice writing simple phrases (the cat sat) and sentences.
- Model correct tenses in conversation (e.g. I **goed** (**went**) to the park).
- Read, read, read!
- Practice personal independence such as taking off and putting on jumpers.
- Practice number formation from 0-10.
- Sing/read lots of rhyming stories and songs- challenge your children to think of a rhyming word.

Literacy

This half-term we will be exploring stories linked to our 'Into the Wild' topic. We will be promoting writing independence ready for Year 1 and aiming to now write short sentences. We will also begin exploring how we write for different purposes, such as a letter and instructions.



Maths

This half term, we will be learning about sharing and grouping, helping children to recognise equal and unequal groups. Children will also explore visualising, building and mapping, using positional language to develop their spatial reasoning skills. We will be focusing on building fluency in key mathematical skills. This will help to ensure children have secure foundations and confidence as they move up to year 1.

PSED

In PSED we will be learning names for our body parts and that some parts of our bodies are private. We will be revisiting worries and safety and who we can talk to at home or school if we feel worried or unsafe.

EAD

In EAD, the children will be refining skills such as joining and cutting. We will also be looking at observational drawings and completing observational drawings of everyday objects. In music we will be evaluating pieces of music and learning what we like/dislike.



UTW

To help the children in 'Understanding the World', we will be exploring the wider world and learning about how we can keep our world healthy. We will discuss how the actions of people can affect the environment.



THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers
Open minded and curious
Positive and independent
Loved and nurtured
Accepting of all
Resilient

