

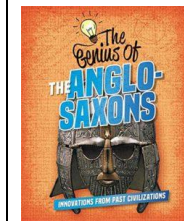
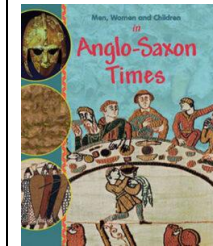
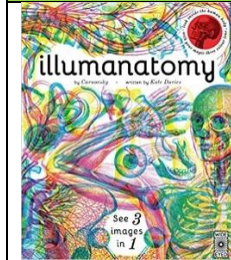
## Year 4 Summer 1 - Why was it so dark in Anglo-Saxon times?



We will begin our topic looking at who the Anglo-Saxons were, where they came from and where they settled. We will then delve into Anglo-Saxon society, looking at how it was run and why there were so many kings followed by what life was like for the Anglo-Saxon people.

Following this we will look at how Britain has changed from the Roman era and research the Scots invasion of Britain. We will also explore how this history has impacted our local area.

### Key Texts



### Key vocabulary

Anglo-Saxon	A mix of Germanic tribes who migrated to Britain from mainland Europe, settling and forming kingdoms from around 410 AD to 1066, when the Norman Conquest ended their reign
Invasion	An invasion is the movement of an army into a region, usually in a hostile attack that's part of a war or conflict.
Settlement	A place, typically one which has previously been uninhabited, where people establish a community.
Viking	A member of the Scandinavian seafaring warriors who raided and colonized wide areas of Europe from the 9th to the 11th century and whose disruptive influence profoundly affected European history.
Dark Ages	The early Middle Ages in Western Europe, roughly from the 5th to the 10th centuries.
Picts	A mysterious people who inhabited what is now Scotland north of the Firth of Forth during the early Middle Ages

Maths	Science	Art/Design
<p>We will begin by continuing working with decimals and how we can partition them. After completing our work with decimals we will move onto working with money and looking at time.</p>	<ul style="list-style-type: none"> <li>• To know the different types of teeth in humans and their simple functions.</li> <li>• To make systematic and careful observations.</li> <li>• To make decisions about different enquiries, including recognising when a fair test is necessary and begin to identify variables.</li> <li>• To make predictions and give a reason using simple scientific vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the technique of monoprint</li> <li>• Know that print block can be used for a repeated design.</li> <li>• Know about repeating patterns in Anglo-Saxon designs.</li> <li>• Know how to make a block print for a repeated pattern.</li> </ul>
English	History	RE
<p>Our English this term focuses on the digestive system and what happens in the micro-biomes within our bodies. We will write an explanation text explaining this process.</p>	<ul style="list-style-type: none"> <li>• To understand where Anglo-Saxons came from and where they settled.</li> <li>• To know that Anglo-Saxon Britain was ruled by many kings.</li> <li>• To know what Anglo-Saxon society was like.</li> <li>• To recognise how Britain changed from the end of the Roman occupation and 1066.</li> <li>• To research the Scots invasion.</li> <li>• To know that our local area has been shaped by the past.</li> </ul>	<ul style="list-style-type: none"> <li>• To record ways in which religions show their sense of belonging.</li> <li>• To learn about Samskaras in Hinduism.</li> <li>• To compare how religions celebrate birth.</li> <li>• To identify connections between marriage celebrations.</li> <li>• To define karma and dharma.</li> </ul>