

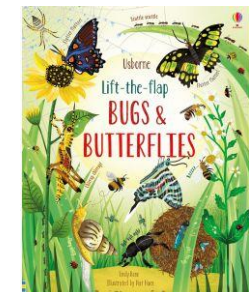
Year 1, Summer 1

Where have the butterflies been hiding?



Welcome to the first summer term in Year 1!

This term, we will take part in lots of practical investigations including planting seeds, fieldwork around school and getting busy in our outdoor learning space. The children will record weather observations and seasonal changes in weather diaries, to see how the outdoor area and weather has changed through each season. We will also be busy taking part in lots of creative activities, such as designing a minibeast sculpture. The children will continue to build their independence skills, in readiness for Year 2. We cannot wait to get started – it is a fun filled half term!



Key vocabulary

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| Community | A group of people with common interests that may or may not live together. |
| Stem | The main body of a plant, which supports the leaves and allows water and nutrients to travel up the plant. |
| Flower | The seed-bearing part of a plant. |
| Roots | A part of a plant that typically grows underground. |
| Seed | The part of a plant that can grow into another plant. |

| Maths | RE / PSHE | Art |
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| <p>As Poplar mathematicians, we will be revisiting numbers to 50. Once we have mastered these essential foundations we will be moving onto understanding the concepts of multiplication, division and fractions. We will introduce these new concepts through the use of objects, pictures and real-life scenarios.</p> <p>In Year One we count in multiples of 2s, 5s, and 10s and we will be working hard at mastering this skill over the new few weeks.</p> | <p>This term in RE, the children will be learning about different places of worship from a range of religions. They will explore what makes these places special or sacred and begin to understand why they are important to the people who visit them.</p> <p>In PSHE, our focus will be on health and well-being. The children will explore both physical health and mental well-being.</p> | <p>In art lessons, we will be focusing our learning around what sculptures are, who creates sculptures and making our very own. To make our sculptures we will be manipulating clay and using new tools to help enhance patterns and lines. The children will also be looking at an artist in depth - Yayoi Kusama.</p> |
| English | Science | Geography |
| <p>This term, we will explore the different seasons, learning about how they change throughout the year and how they affect the world around us. We will build on our understanding by gathering information, discussing our ideas, and bringing our knowledge together to create a detailed non-chronological report.</p> <p>Alongside this, we will focus on developing our persuasive writing skills by creating an engaging leaflet all about planets. The children will learn how to use exciting vocabulary, ask questions to interest the reader, and present facts in a convincing way.</p> | <p>As Poplar scientists, we will be exploring the structure of plants and naming the different parts. We will also be exploring the local area to identify wild and garden flowers. This will be studied in conjunction with the exploration of mini- beasts, where we will observe and record the mini beasts that are in our local environment. We will use equipment to observe the structure of the animals and compare this to other animals we have studied.</p> | <p>In Geography, we will complete a weather log, and look at the changes between the months and seasons. We will use observation skills, to explore the changes around us, and any signs of Spring we might find!</p> |