

EYFS Summer 1 Newsletter



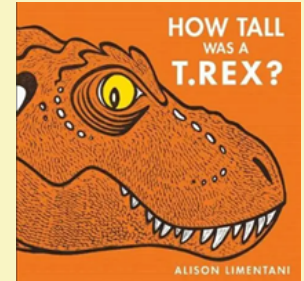
Welcome Back!

Welcome back! We hope you had a lovely Easter Break. We can't believe it is already term 5 and are so excited for our upcoming learning.

Overview

This half term, our topic is 'Extinct and Endangered'. The children will explore the world of dinosaurs, learning about how they lived and why they became extinct.

We will also introduce the idea of endangered animals, helping the children understand how we can care for and protect wildlife today. Through activities such as exploring fossils and creating dinosaur models, the children will develop their curiosity and understanding of the past and present.



Article 28 - The right to an education

Key Dates/Reminders

- Friday 24th April- EYFS Dinosaur Workshop
- Monday 4th May - School Closed (Bank Holiday).
- Wednesday 20th May - No Pens Day
- Friday 22nd May - FOP Colour Run/Last day of Term 5

Ways to help your child:

- Practice writing CVC words (e.g. cat, tap) or simple phrases (the cat sat).
- Model correct tenses in conversation (e.g. I **goed** (**went**) to the park).
- Read, read, read! To your child, with them or by spotting signs out and about.
- Sing along to your favourite number song.
- Practice number formation from 0-10.
- Sing/read lots of rhyming stories and songs- challenge your children to think of a rhyming word.

Literacy

We will be exploring stories which align with our Extinct and Endangered topic, including titles such as 'Ten Terrible Dinosaurs' and 'Harry and the Bucketful of Dinosaurs'. We will be trying to write simple phrases and sentences with growing independence and working on our letter formation and size.

Maths

This term in Maths, the children will develop their understanding of numbers to 20, building confidence in counting and recognising quantities. We will also be trying to consolidate number facts including doubles and number bonds within 10.

PSED

In PSED we will be exploring how we can keep ourselves and our bodies happy and healthy. This will include discussions about hygiene, sleep and food.



EAD

In EAD, the children will be completing observational drawings. We will be using our joining skills to plan, create and review dinosaur models. We will also be exploring how music makes us feel, and move expressively to different genres of music.



UTW

To help the children in 'Understanding the World', we will be discussing different jobs and what the children would like to be when they grow up. During our welly walks we will be looking at the environment and discussing what we can do to keep our world healthy.



THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers
Open minded and curious
Positive and independent
Loved and nurtured
Accepting of all
Resilient

