

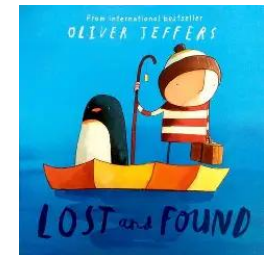
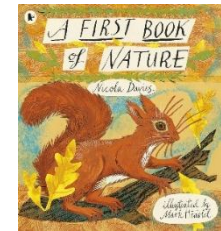
Year 1, Autumn 2 - Where have all the leaves gone?

Welcome back!

We hope you had a lovely half term break. This term we will be learning all about British woodlands and the different trees that grow within them. We will also look at the habitats and wildlife they contain. We will learn about local areas; we can't wait to explore and observe lots of seasonal changes! We will learn about why we must protect trees and how we can help to do this, making links with our Poplar Promise and RRS. Throughout the project, we will identify deciduous and evergreen trees, and observe how they change through the seasons. We will be able to name the different parts of a tree. We will explore and observe natural objects and use DT skills to join materials and create a stick man!



Key texts



Key vocabulary

Deciduous	Trees that lose their leaves annually, usually in the Autumn season.
Evergreen	Trees that keep their leaves all year round, and the leaves remain the same colour.
Seasons	Every year we experience 4 seasons: Autumn, Winter, Summer, and Spring.
Land Art	Land art is art that is made directly on land. It involves sculpting the land itself into structures or pieces of art, by using natural materials such as sticks or rocks.
Natural	Something that has derived from nature. It is not man-made or caused by humankind.

Maths

As Poplar mathematicians we will be focussing on developing a secure and deep understanding of early number as this is essential for success in mathematics in the future. Our areas of learning this term will be:

- Addition and subtraction to 10 and solving word problems.
- 2D and 3D shapes.
- Place Value using numbers up to 20.

We will be exploring these concepts through the use of practical resources such as tens frames, numicon and part whole models. The children will then use their knowledge to solve problems in different contexts.

Science

As Poplar scientists, we will be observing the natural world around us, to understand the seasonal and weather changes in the UK.

We will learn how to identify, name and classify deciduous and evergreen trees. We will learn the basic structure of a tree and will be able to name the different parts.

Art/DT

In Year 1, we rotate Art and D&T each term. This term we will be doing D&T. In DT lessons, we will be learning the different and most effective ways to join our natural materials, planning and designing based on a set of criteria and thinking of our own ideas, leading up to making our own stick man.



English

The children will be exploring the text 'Lost and Found' by Oliver Jeffers. During this sequence of lessons, they will practice holding and writing short simple sentences which apply their own vocabulary ideas. They will think of synonyms for sad, lonely and happy. Through role play, they will explore character feelings and thoughts and develop these into their own speech writing. After planning their narrative ideas, they will have a go at sequencing their own lost and found story.

The children will also be writing instructions. They will learn how to use time adverbials to sequence numbered steps.

Geography

The children will look at weather logging to observe seasonal changes, including changes in weather and temperature.

They will also be able to make links to science and understand how the seasons impact upon the life cycle of a tree.

RE

In RE, we will be focussing on what Christians understand about God and how this makes them live their lives. We will make links with our lives and how we are important to our class/the world. We will explore some stories from the Bible, including:

- The Lost Sheep
- The Golden Rule
- The Nativity Story

Things to do at home

- Please continue to read daily with your children; this can be their school book, any book or text from home or phonics/common exception words recap - we love to hear what they are enjoying!
- Go on Autumn walks, find sticks and play - encourage imaginative ideas and new vocabulary.

Reminders

- PE in Year 1 is on a Wednesday and Thursday - please come in PE kit these days and school uniform on the other days. If you are unsure about any uniform expectations, please see the page on the school website: <https://www.poplarfarmsch-cit.co.uk/web/uniform/356655>
- Please ensure children have a water bottle in school.

THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient

